

Computer Organization

Credits:3

Teaching Scheme: - Theory 3Hrs/Week

Prerequisites:

1. Digital Electronic.
2. Computer Programming

Objectives:

1. To get idea about different hardware used in Computer system and their interconnections.
2. To get knowledge on how hardware and software are interlinked to process instruction.
3. To get knowledge on different types of memory, their utility and mapping.
4. To get idea about how control unit control the execution of instructions.
5. To realize how arithmetical operations are performed inside ALU using various registers.
6. To get idea on storage and I/O transfer.

Course Details:

Unit1: Structure of a Computer System

(7 Hrs)

U1.1: Organization & Architecture, Structure & Function, Brief History of computers, Von Neumann Architecture, Bus Structure, Elements of Bus Design, CPU Architecture, Register Organization, Instruction types, Types of operands, Instruction formats, addressing modes and address translation. Instruction cycles, RISC and SISC Processors, Pipelining, Pipelining Hazards, Superscalar Processors. Performance consideration..

U1.2 Self Study: PCI Bus, Basic multiprocessor architecture.

Unit2: Memory Organization

(7 Hrs)

U2.1. Hierarchical memory system, Characteristics, Size, Access time, Read Cycle time and address space. Main Memory Organization, types of memory, memory chip design, Cache memory Organization: Address mapping, Cache Coherence, interleaved memories. Virtual Memory: Paging.

U2.2. Self Study: Internal structure of RAM & ROM, Multi Level Cache.

Unit3: Processor and Control Unit

(7 Hrs)

U3.1. Fundamental Concepts: Single Bus CPU organization, Register transfers, Performing an arithmetic/ logic operations, fetching a word from memory, storing a word in memory,

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

Execution of a complete instruction. Micro- operations, Hardwired Control and Micro-programmed Control CU.

U3.2. Self Study: Multiple- bus organization. Applications of micro programming.

Unit4: Computer Arithmetic

(7 Hrs)

U4.1. Integer Representation: Fixed point & Signed numbers. Integer Arithmetic: 2's Complement arithmetic, addition, subtraction, multiplication, Booth's Algorithm, Division with restoring algorithm and non restoring algorithm, Floating point representation of number: IEEE754 Standards for Floating point representations (Single Precision Format & Double Precision Format).

U4.1. Self Study: ALU Design.

Unit5: Secondary Storage and I/O

(7 Hrs)

U5.1. Magnetic Disk, Read Write mechanism of HDD, Access time, Latency time, Optical memory, CDROM. Basic fundamentals of Input Output organization –Peripheral devices, Asynchronous Data Transfer, Mode of Data Transfer, Direct Memory Access (DMA), Bus Arbitration.

U5.2. Self Study: Input Output Processor (IOP), Interrupts, Vectored Interrupt, Interrupt Handling

Text Books:

T1. "Computer Organization", C. Hamacher, V. Zvonko, S. Zaky, Tata McGraw Hill Publication, ISBN 007-120411-, 5th Edition.

T2. "Computer System Architecture", M. Morris Mano, Pearson Education, ISBN-978-81-317-0070-9, 3rd Edition.

Reference Books:

R1. "Computer Architecture and Parallel Processing", Hwang and Briggs, Tata McGraw Hill Publication, ISBN 13: 9780070315563.

R2. "Structured Computer Organization", A. Tanenbaum, Prentice Hall Publication, ISBN 81-203-1553-7, 4th Edition.

Course Outcomes:

Upon completion of the course, graduates will be able –

CO1: Identify and analyze the basic structures of a computer hardware units, connectivity and software.

CO2: Design the basic structure of machine instruction and programs, memory location.

CO3: Analyze different memory in the hierarchy, their mapping and their performance.

CO4: Analyze internal details of a processor, how instructions are executed using different hardware units, and how control unit controls all hardware components.

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

CO5: Study the design of ALU for arithmetic operations and use of registers.

CO6: Analyze the organization of secondary storage and how all the I/O devices communicate with CPU and transfer data.

Computer Organization Tutorial

Credits: 1

Teaching Scheme: - Tutorial 1Hr/Week

Prerequisites:

1. Digital Electronic.
2. Computer Programming

Objectives:

1. To practice assembly language programming and measure the influence of implementing pipeline on a processor.
2. Practice different numerical on memories used in a computer and also to realize how address mapping takes place between different memories.
3. To get idea on micro instructions and CU design.
4. Practice how arithmetical operations are performed inside ALU using various registers.
5. Study on different modern multi-core processors.

Tutorial No.1: Assembly language programming

Tutorial No.2: Numerical on throughput, efficiency, speedup of a pipelined processor

Tutorial No.3: Problems on Cache Mapping

Tutorial No.4: Problems on VM mapping using paging.

Tutorial No.5: Design control steps for instructions.

Tutorial No.6: Problems on control unit design.

Tutorial No.7: Fast adder and fast multiplier.

Tutorial No.8: Floating addition, subtraction, multiplication, division.

Tutorial No.9: Numerical on SSD.

Tutorial No.10: Case study on multi core processor.

Course Outcomes: Upon completion of the course, graduates will be able –

- CO1:** Identify and analyze the basic structures of a computer hardware units, connectivity and software.
- CO2:** Design the basic structure of machine instruction and programs, memory location.
- CO3:** Analyze different memory in the hierarchy, their mapping and their performance.
- CO4:** Analyze internal details of a processor, how instructions are executed using different hardware units, and how control unit controls all hardware components.
- CO5:** Study the design of ALU for arithmetic operations and use of registers.
- CO6:** Analyze the organization of secondary storage and how all the I/O devices communicate with CPU and transfer data.

Computer Organization Lab

Credits:01

Teaching Scheme: - Laboratory 02Hrs/Week

Prerequisites:

1. Digital Electronic.
2. Computer Programming.

Objectives:

3. Details study of each and every hard ware components used in a computer.
4. Study of Interfacing of different hardware.
5. Study of Power supply to the different components of the computer .
6. Assembling of a PC.
7. Idea on VHDL coding.

Course Details:

- Study on mother board and different ports and slots connected to it.
- Study on different storage devices.
- Study on different input and output devices.
- Study on power supply unit and how it provides power supply to different hardware components.
- Fundamental to VHDL coding.

List of Experiments:

Experiment No. 1: To study about the different I/O ports using trainer kit.

Experiment No. 2: To study about chipsets, ports and slots of motherboard using trainer kit.

Experiment No.3: To study on the internal architecture of HDD using trainer kit.

Experiment No.4: To study on internal architecture and function of keyboard using trainer kit.

Experiment No.5: To study on internal architecture and function of mouse using trainer kit.

Experiment No.6: To study on internal architecture and function of the printer using the trainer kit.

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

Experiment No.7: To study on internal architecture and function of optical disk drive using trainer kit.

Experiment No.8: To study on internal architecture and function of monitor using trainer kit.

Experiment No.9: To study on internal architecture and function of SMPS using the trainer kit.

Experiment No.10: To study on dismantling and assembling of PC.

Experiment No.11: Experiments on simple fundamental units like half adder, full adder, using VHDL code.

Experiment No.12: Multiplexer, De-multiplexer using VHDL code.

Text Books:

T1. Patterson, D.A., and Hennessy, J.L. , “Computer Organization and Design: The Hardware/Software Interface”, Morgan Kaufmann Publishers, 4th Edition, Inc.2005

T2. Michael Meyers, Lloyd Jeffries, “ PC Hardware”, McGraw Hill Professional, Inc. 2004

T2. VHDL Programming by Perry

Reference Books:

R1. “Computer System Architecture”, M. Morris Mano, Pearson Education, ISBN-978-81-317-0070-9, 3rd Edition

R2. “Computer Architecture”, Nicholas Carter, 2002, T.M.H.

Course Outcome:

CO1: Identify components on a motherboard.

CO2: Experiment on read and write mechanism of HDD and prepare HDD using formatting and partitioning of it.

CO3: Use different I/O devices attached to a computer.

CO4: Analyze and experiment on power supply to a computer.

CO5: Gain hand on experience for assembling a personal computer.

CO6: Apply VHDL coding to realize different digital circuits.

COURSE CODE: CS30108

REF NO: To be filled by CD office

Theory of Computation

Credits: 3

Teaching Scheme: - Theory 3 Hrs/Week

Prerequisites:

1. Computer Programming
2. Discrete mathematics

Objectives:

1. To introduce mathematical and computational principles of programming languages.
2. To study and design automata for different class of problems.

Course Details:

Unit 1 (6 Hrs)

Title- Introduction to Automata Theory

U1.1

Concepts to Automata Theory: Alphabets, Strings, Languages and Grammar Deterministic finite Automata (DFA) and Nondeterministic finite Automata (NFA), NFA with epsilon transition, Equivalence of NFA and DFA, Minimization of Automata, Conversion of NFA with epsilon to DFA Equivalence, Chomsky Classification.

U1.2

Self Study: Concepts to Automata with outputs Moore and Mealy Machine.

Unit II (6 Hrs)

U2.1

Regular Expression and Languages: Definition, Identities, Arden's theorem, Kleen's Theorem, Regular expression to DFA, DFA to Regular expression, Non Regular Languages, Pumping Lemma for regular Languages, Closure properties of Regular Languages.

U2.2

Self Study: Conversion from Automata to Grammar and vice versa

Unit III (6 Hrs)

Title- Context Free Grammars (CFG) and Push Down Automata (PDA)

U3.1

Context Free Grammars: Definition of CFG, Parse trees, Ambiguity in Grammar, Ambiguous and Unambiguous CFG, Inherent ambiguity, Simplification of CFGs, Normal forms for CFGs: CNF and GNF, Closure properties of CFLs, Cook Younger Kasami(CYK) algorithm and Chomsky Hierarchy. Pumping Lemma for CFLs. Definition and Acceptability of PDA, Language to PDA and CFG to PDA

U3.2

Self Study: Ogden's lemma and Parikh's theorem, Early's algorithm.

Unit IV (6 Hrs)

Title- Turing Machines, Un-decidability & Computable function

U4.1

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

Turing Machines: Definition and representation of TM, Language acceptance by TM. Variants of TM, Universal Turing Machines, Godel numbering, Church-Turing Thesis, Recursive and Recursively Enumerable languages. Halting problem, Post Correspondence Problem, Introduction to countable and uncountable sets, Recursive function, Primitive recursive function, Ackerman's function.

U4.2

Self Study: Linear Bounded Automata and Contest sensitive language and Modified PCP

Unit V

(6 Hrs)

Title- Time Complexity

U5.1

Class P, class NP, NP-Completeness and Reducibility

U5.2

Self Study: Proofs on Class P, NP and NP-C.

Text Books

T1. "Introduction to Automata Theory, Languages and Computation", Hopcroft J, Motwani R, Ullman, Addison-Wesley, ISBN 81-7808-347-7, Second Edition .

T2. "Introduction to Theory of Computation", Michael Sipser, Course Technology, ISBN-10: 053494728X, Third Edition.

Reference Books

R1. Introduction to Formal Languages, Automata Theory and Computation: K. Kirthivasan, Rama R, Pearson Education.

R2. Theory of computer Science (Automata Language & computations) K.L. Mishra N. Chandrashekhar, PHI.

R3. Introduction to Languages and the Theory of Computation, J. Martin, Tata McGraw-Hill, ISBN 0-07-049939-x, Third edition, 2003.

R4. Elements of The theory of Computation, H.R.Lewis, C.H.Papadimitriou, Pearson Education, ISBN 81-7808-487-2, Second Edition.

R5. Introduction to Languages and the Theory of Computation: Martin, Tata McGraw Hill, 3rd Edition.

R6. Formal Languages and Automata Theory, C.K.Nagapal, Oxford University Press, First Edition, 2011.

Course Outcomes:

Upon completion of the course, graduates will be able to –

CO1: Prove results using proof by induction, proof by contradiction, proof by construction.

CO2: Describe various automata theoretic models for recognizing formal languages and transform regular expressions and grammars.

CO3: Distinguish different computing languages and classify their respective types.

CO4: Construct pushdown automata and the equivalent context free grammars and prove the equivalence of the languages described by pushdown automata and context free grammars.

CO5: Design Turing Machine and prove the equivalence of the languages described by Turing machines and Post machines.

CO6: Analyze algorithmic complexity, computability and solvability of problems.

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

COURSE CODE: IT30104

REF NO: To be filled by CD office

Concepts of Data Modelling

Credits: 3
Hrs/Week

Teaching Scheme: - Theory 3

Prerequisites:

1. Data Structures
2. Database Engineering

Objectives:

1. To get a clear understanding of computerise database concepts and their applications .
2. To be able to explain the concepts of relational database.
3. To be able to solve queries using SQL.
4. To be able to build relational database according to organization requirement.
5. To improve the database design knowledge to reduce redundancy and different anomalies
6. To get a clear understanding of different database system.

Course Details:

Unit 1

Title – : Data Modelling (6 Hrs)

U1.1.

Physical, Logical and Conceptual Data models, Entity-Relationship model

U1.2. Self Study: Types of Database systems, 3-schema architecture

Unit 2

Title – : Relational Model (6 Hrs)

U2.1 Mapping E-R model to Relational model, Query Language: SQL, QBE, Datalog

U2.2. Self Study: Database Privacy, Integrity and Security

Unit 3

Title – Relational Database Design (8 Hrs)

U3.1

Functional dependency and Decomposition, Dependency Preservation & lossless Design, Normalization, Normal forms: 1NF, 2NF, 3NF, and BCNF, Multi-valued Dependencies.

U3.2. Self Study: 4NF & 5NF

Structured, unstructured data and management policies

Unit 4

(6 Hrs)

Title: Object Oriented Database Systems

U4.1: Object relational database systems: Extensibility features and object orientation in relational database systems, ODBC, JDBC,

U4.2. Self Study: Object orientation in relational systems

Unit 5

Title- Web Databases and advance topics

U5.1.

(10 Hrs)

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

XML/Web databases: semi-structured data, querying, Data mining, Data warehousing, online analytical processing, and information retrieval. Database system architectures (2-Tier and 3-Tier), Client-server architecture, Parallel and distributed database architectures, Performance issues.

U5.2. Self Study: Structured, Unstructured data and management policies

Note: Five assignments to be given to the students on self study, comprising of one assignment from each unit.

Text Books:

1. “Database System Concepts”, Silberschatz, Korth, Sudarshan, McGraw Hill International Edition, ISBN- 0-07-228363-7, 4th Edition
2. “Fundamentals of Database Systems”, Elmasri and Navathe, Pearson Education, ISBN 81-297-0228-2, 4th Edition.

References Books:

1. “An introduction to Database System” – Bipin Desai, Galgotia Publications
2. “Database System: concept, Design & Application” by S.K.Singh (Pearson Education)
3. “Database Modeling and Design: Logical Design” by Toby J. Teorey, Sam S.Lightstone, and Tom Nadeau, “”, 4th Edition, 2005, Elsevier India Publications, New Delhi
4. “Fundamentals of Database Management System” – Gillenson, Wiley India

Course Outcomes:

Upon completion of the course, graduates will be able to –

1. Apply the basic concepts of DBMS to maintain the database and protect it.
2. Use different Data model concepts to design the appropriate database according to the requirement.
3. Use different design techniques to design the database (Relational).
4. Apply the DDLC and guidelines to avoid redundancy and anomalies.
5. Use the tools to connect frontend and backend.

COURSE CODE: CS30103

REF NO: To be filled by CD office

Big Data Analysis

Credits: 3

Teaching Scheme: - Theory 3 Hrs/Week

Prerequisites:

1. Computer Programming.
2. Linux OS
3. Design and Analysis of Algorithms

Objectives:

1. Master the concepts of HDFS and Map Reduce framework
2. Understand Hadoop 2.x Architecture
3. Setup Hadoop Cluster and write Complex Map Reduce programs
4. Perform data analytics using Pig, Hive and others
5. Implement HBase and Map Reduce integration
6. Implement best practices for Hadoop development
7. Learn how to work with PIG

Course Details:

Unit 1

Title- Introduction: (12 Hrs)

U1.1.

Big Data: Introduction to Big Data Hadoop: Introduction, Different types of Components in Hadoop

HDFS, Map Reduce, PIG, and Hive.

Deep Dive in HDFS (for Storing the Data): Introduction of HDFS, HDFS Design, HDFS role in Hadoop, Features of HDFS, Daemons of Hadoop and its functionality, Name Node, Secondary Name Node, Job Tracker, Data Node, Task Tracker, Anatomy of File Write, Anatomy of File Read, Network Topology, Nodes, Racks, Data Center, Parallel Copying using DistCp, Basic Configuration for HDFS, Data Organization, Blocks and Replication, Rack Awareness.

U1.2. Self Study:

SQOOP, HBASE, OOZIE, Flume, Zookeeper.

Unit 2

Title – Processing the Data with MapReduce:

(06 Hrs)

U2.1. The introduction of MapReduce, MapReduce Architecture, Data flow in MapReduce Splits, Mapper, Portioning, Sort and shuffle, Combiner, Reducer, Basic Configuration of MapReduce, MapReduce life cycle, Driver Code, Mapper and Reducer, How MapReduce Works.

U2.2. Self Study: Types of Counters, Task Counters, Job Counters, User Defined Counters, Propagation of Counters

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

Unit 3

Title – Map Reduce Programming: (06 Hrs)

U3.1

Submission & Initialization of Map Reduce Job, File Input/output Formats in Map Reduce Jobs, Text Input Format, Key Value Input Format, Sequence File Input Format, NLine Input Format, Joins, Map-side Joins, Reducer-side Joins

U3.2. Self Study: Job Scheduling, Understand Difference Between Block and Input Split, Role of Record Reader

Unit 4

Title – PIG: (06 Hrs)

U4.1

Introduction to Apache PIG, Introduction to PIG Data Flow Engine, Map Reduce VS PIG in detail, When should PIG be used, Data Types in PIG, Basic PIG programming, Modes of Execution in PIG

U4.2. Self Study: Side Data Distribution

Unit 5

Title – Cluster Setup: (06 Hrs)

U5.1

Local Mode and Map Reduce Mode, Execution Mechanisms, Grunt Shell, Script Embedded, Operators/ Transformations in PIG, PIG UDF's with Program, The difference between the Map Reduce and PIG

U5.2. Self Study: Heartbeat Signal

Note: (1) Five assignments to be given to the students on self study, comprising of one assignment from each unit.

(2) This course is equivalent to the “Hadoop Ecosystem” course of CDAC PG Diploma

Text Books:

1. Hadoop: The Definitive Guide, 4th Edition, Storage and Analysis at Internet Scale
By: Tom White.
2. Hadoop Operations, By: Eric Sammer, Publisher: O'Reilly Media, Print ISBN: 978-1-4493-2705-7 | ISBN 10: 1-4493-2705-2

Reference Books:

1. Instant MapReduce Patterns - Hadoop Essentials How-to, By: Srinath Perera, Publisher: Packt Publishing Limited, Language: English, ISBN-10: 1782167706
2. Hadoop in Practice, By: Alex Holmes, 2ND Edition

Course Outcomes:

Upon completion of the course, graduates will be able –

CO1: Analyze Big Data and Hadoop ecosystem

CO2: Use SQUOP and Zookeeper

CO3: Apply Hadoop Distributed File System (HDFS)

CO4: Develop Map Reduce programs and implementing HBase

CO5: Develop Hive and Pig scripts

COURSE CODE: CS30303
office

REF NO: To be filled by CD

Big Data Analysis Lab

Credits: 01

Teaching Scheme: - Laboratory 02 Hrs/Week

Prerequisites:

- 1) Computer Programming.
- 2) Object Oriented Programming Concepts.
- 3) Linux OS.
- 4) Computer Network.

Objectives:

1. Master the concepts of HDFS and MapReduce framework
2. Setup Hadoop Cluster and write Complex MapReduce programs
3. Perform data analytics using Pig, Hive and others
4. Implement HBase and MapReduce integration
5. Implement best practices for Hadoop development
6. Learn how to work with PIG

Course Details:

1. CLI commands (Introduction of Basic UNIX commands)
2. shell scripts
3. Counters (with Program)
4. Writing and Executing the Basic MapReduce Program using Java

List of Experiments:

Experiment No. 1:

1. Linux commands and Hadoop commands
2. Installing Java latest version
3. Installing Hadoop
4. Creating Cluster

Experiment No. 2:

1. Increasing Decreasing the Cluster size, Monitoring the Cluster Health
2. Starting and Stopping the Nodes
3. Hadoop Versioning and Configuration

Experiment No. 3:

1. Hadoop HDFS Commands
2. Storing Data into HDFS, How to Read the Data from HDFS, Accessing HDFS

Experiment No. 4:

1. Writing and Executing the Basic MapReduce Program
 1. Word Count Example, Partition MapReduce Program.
 2. Counters Program with Map-Reduce

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

Experiment No. 5:

1. Hive Installation
2. Commands in Hive
3. Exploring Internal and External Table

Experiment No. 6:

4. PIG installation
5. Word Count Example in PIG
6. Distributed Cache with Program

Experiment No. 7:

1. Sqoop Installations
2. Importing Data from Oracle to HDFS
3. Exporting Data from HDFS to Oracle

Experiment No. 8:

1. Hbase Installation
2. Exploring HBase Shell
3. Hive HBase Integration

Experiment No. 9:

1. Installing Oozie
2. Running Map-Reduce with Oozie

Experiment No. 10:

1. Running Pig and Sqoop with Oozie
2. Use of other Open source tools

Note: (1) This course is equivalent to the “Hadoop Ecosystem” course of CDAC PG Diploma

Text Books:

1. Hadoop: The Definitive Guide, 4th Edition, Storage and Analysis at Internet Scale By:Tom White
2. Hadoop Operations, By: Eric Sammer, Publisher: O'Reilly Media, Print ISBN: 978-1-4493-2705-7 | ISBN 10: 1-4493-2705-2

Reference Books:

1. Instant MapReduce Patterns - Hadoop Essentials How-to, By: Srinath Perera, Publisher: Packt Publishing Limited, Language: English, ISBN-10: 1782167706
2. Hadoop in Practice, By: Alex Holmes, 2ND Edition

Course Outcomes:

Upon completion of the course, graduates will be able –

CO1: Analyze Big Data and Hadoop ecosystem

CO2: Use SQUOP and Zookeeper

CO3: Apply Hadoop Distributed File System (HDFS)

CO4: Develop Map Reduce programs and implementing HBase

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

CO5: Develop Hive and Pig scripts

Data Mining

Credits: 03

Teaching Scheme: Theory 03 Hrs/Week

Prerequisites:

- Database Engineering
- Computer Programming

Objective:

- To understand difference between data, information and knowledge
- To gain knowledge on the principles and techniques of data mining and knowledge discovery
- To get familiar to different data mining and web mining techniques

Course Details:

Unit I: Data Mining and Pre-processing (8Hrs)

U1.1 Introduction:

Need of Data Mining, Knowledge Discovery in Database (KDD), Architecture of Data Mining System; Data Objects and Attribute Types, Statistical Description of Data, Data Visualization

U1.2. Data Preprocessing:

Introduction to Data mining, Data mining Functionalities, Data preprocessing (data summarization, data cleaning, data integration and transformation, data reduction, data discretization)

U1.3. Self Study

Integration of Data Mining with a Database or Data Warehouse System, Issues in Data Mining

Unit 2: Mining Frequent Patterns, Association and Correlations (8Hrs)

U2.1 Frequent Itemset Mining:

Interesting Item Set Mining, Market Basket Analysis, Generating Association Rules, Apriori Algorithm, A pattern growth approach for mining frequent item set, Mining frequent item-sets using vertical data, Evaluation of Association Patterns, From Association Analysis to Correlation Analysis

U2.2. Self Study

Sequential Pattern Mining Algorithms, Pattern mining in multi-level, multi-dimensional space Data Integration: different types of digital data and their sources, ETL (extract transform and load) Tools

Unit3: Classification and Prediction (8Hrs)

U3.1 Classification:

Decision Tree Classifier, Rule Based Classification, Bayesian Classification, Neural Network Classification: Back Propagation Algorithm, Lazy Learner: KNN Classifier, Support Vector Machine Classifier Accuracy Measures, Techniques for Evaluating Classifier Accuracy, Ensemble Methods, Multiclass Problem.

U3.2 Prediction:

Linear, Non-Linear Regression.

U3.3 Self Study:

Case-Based Reasoning, Associative Classification, Other Classification Techniques: Genetic Algorithm, Fuzzy Set Approach, Rough Set, Constraints Based Association Mining

Unit 4: Clustering and Outlier Detection (6 Hrs)

U4.1: Cluster Analysis:

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

Categories of Clustering methods, Different Types of Clusters, Partitioning methods: k-Means, k-Medoids; Hierarchical Clustering Methods: BIRCH, Chameleon; Grid Based Methods: STING; Density based Clustering: DBScan, Cluster Evaluation

U4.2: Outlier Analysis:

Types of outlier, Proximity based approach: distance based, Density based approach

U4.3 Self Study:

Grid Based Methods: CLIQUE, Density based Clustering: OPTICS, Deviation based outlier detection approach: grid based

Unit 5: Advanced Topics in Data Mining (6 Hrs)

U5.1 Web Mining: Introduction, Web Mining, Web Content Mining, Web Structure Mining, Web Usage Mining, Text Mining, Unstructured Text, Episode Rule Discovery for Texts, Hierarchy of Categories, Text Clustering.

U5.2 Temporal and Spatial Data Mining: Introduction, What is Temporal Data Mining? , Temporal Association Rules, Sequence Mining, The GPS Algorithm, SPADE, SPRITE, WUM, Episode Discovery, Event Prediction Problem, Time-Series Analysis, Spatial Mining, Spatial Mining Tasks, Spatial Clustering, Spatial Trends, Conclusion.

U5.3 Self Study:

Graph Mining, Mining Time – Series Data, Multi-relational Data Mining, Data Mining Applications

Text Books

1. “Data Mining: Concepts and Techniques”, Jiawei Han and Micheline Kamber, Morgan Kaufman, ISBN 978-81-312-0535-8, 2nd Edition.
2. “Data Mining Techniques”, Arun K Pujari, 4st Edition, University Press, 2016.

Reference Books

1. “Data Mining and Analysis: Fundamental Concepts and Algorithms”, Mohammed J. Zaki, Wagner Meira Jr., Cambridge University Press.
2. “Mastering Data Mining: The art and science of customer relationship management”, M Berry and G. Linoff, John Wiley, ISBN 9971-51-369-2, 2001 Edition.
3. “Data Mining : Theory and Practice” , Soman K P, Diwakar Shyam, Ajay V, New Delhi, Prentice Hall Of India, ISBN 81-203-2897-3, 2006 Edition.
4. “Introduction to Data Mining”, Pang-Ning Tan, Vipin Kumar, Michael Steinbach, Pearson 2014.
5. “Data Mining Introductory and advanced topics” , Margaret H Dunham, 6th Edition, Pearson Education, 2009.

Course Outcomes:

Upon completion of the course the graduate students will be able to

1. Identify data mining architecture and different pre-processing techniques required for analysis of given dataset
2. Analyze frequent patterns, determine associations and correlations
3. Apply different classification and prediction to data mining applications
4. Use different clustering mechanisms for data mining
5. Apply data mining for textual, temporal and unstructured data on the Web

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

COURSE CODE: IT30308

REF NO: To be filled by CD office

Data Mining Lab

Credits: 01

Teaching Scheme: Lab 02 Hrs/Week

Prerequisites:

- Database Engineering
- Computer Programming

Objective:

- To understand difference between data, information and knowledge
- To gain knowledge on the principles and techniques of data mining and knowledge discovery
- To get familiar to different data mining and web mining techniques

Course Details:

- Basic programming using data mining software such as R (Rattle), WEKA, Rapid Miner, & KNIME (Any One)
- Program for statistical processing of data
- Programs on data pre processing, cleaning and transformations
- Programs on
 - Pattern mining
 - Prediction
 - Cluster analysis
- Report writing using open source documentation software such as Latex
 - Creation of text with header, footer, formatting
 - Creation of Tables
 - Creation of Graphs
 - Mathematical Equation

Course Outcomes:

Upon completion of the course the graduate students will be able to

1. Gain expertise on the use of data mining software
2. Develop programs for Data pre-processing
3. Analyze data mining requirements and develop programs using suitable data mining technique
4. Create reports using suitable software

J2EE Enterprise Java Lab

Credits: 01

Teaching Scheme: - Laboratory 02 Hrs/Week

Prerequisites:

- 1) Object Oriented Programming
- 2) Basic knowledge of Java Programming
- 3) Web Technology

Objectives:

1. Understand multi-tiered enterprise applications.
2. Understand J2EE framework for developing enterprise applications.
3. Understand various components of J2EE like JSP, Servlets, and effectively use them.
4. Understand Application Server and its configurations.
5. Learn and deploy web based applications in application server.

Course Details:

1. Remote Method Invocation
2. Servlets
3. Java Server Pages
4. Enterprise Java Beans
5. Naming Services, Java Mail and Java Messaging Services
6. Introduction to Struts Framework
7. Introduction to hibernate and HQL
8. Introduction to Spring Framework,
9. Web services

List of Experiments:

Experiment No. 1: Create a RMI Program showing marshalling and un-marshalling processes.

Experiment No. 2: Log in application using servlet and JDBC.

Experiment No. 3: Implement session tracking techniques in servlets.

Experiment No. 4: Log in application using JSP and JDBC.

Experiment No. 6: Implement session tracking techniques in JSP.

Experiment No. 7: Implementation of session, message-driven and entity bean using EJB.

Experiment No. 8: Programs on

- i. Implementation of JMS to send mail
- ii. Implementation of Java Message Service to send SMS.

FIFTH SEMESTER IT 2015-16 (PATTERN A-15)

Experiment No. 9: Programs on

- i. Creating registration form using Struts
- ii. Implementing Dependency injection and inversion of control

Experiment No. 10: Develop a web application using hibernate to maintain student data.

Experiment No. 11: Create a web application for ticket booking using spring.

Experiment No. 12: Creation of web services with JAX-WS.

Text Books:

1. Kongent S., “Java Server Programming (JEE 6) Black Book, Platinum Edition”, 2008, Dreamtech / Wiley India Pvt. Ltd.
2. Eric Jendrock, D. Carson, I. Evans, D. Gollapudi, K. Haase, C. Srivastha, “The Java EE6 Tutorial”, Volume-1, Fourth Edition, 2010, Pearson India, New Delhi.

Reference Books:

1. Douglas E. Comer, “Internetworking with TCP/IP, Volume 1: Principles, Protocols and Architecture”, Fifth Edition, 2006, PHI Learning Pvt. Ltd., New Delhi.
2. SANTOSH KUMAR K , “Jdbc, Servlets, And Jsp Black Book” Black Book, New Edition, 2008

Course Outcomes:

Upon completion of the course, graduates will be able to-

1. Use RMI for invoking remote methods for user benefit.
2. Implement different applications using Servlets and JSPs.
3. Use MVC architecture through EJB
4. Develop applications through Struts & Spring frameworks